

## COLLATON ST. MARY C. OF E. (V. A.) PRIMARY SCHOOL

### RELIGIOUS EDUCATION POLICY

#### Our mission is:

- ◆ to develop every child's learning potential
- ◆ to respect children as individuals in the image of God
- ◆ to lead children to experience the Christian way of life

#### Rationale:

RE seeks to contribute to the development of pupils own beliefs and values and to bring them to a knowledge and understanding of religion, specifically Christianity, which is in accordance with our Trust Deeds.

It aims to do this by assisting them to:

1. Reflect on those aspects of human experience which give rise to fundamental questions about life.
2. Develop a sensitivity to spiritual religious interpretations of human experience.
3. Study Christianity and Judaism.

#### Legal requirements:

We undertake to fulfil the legal requirements by status and time:

1. Providing RE for all pupils - 45 hours per annum  
- an equal weighting with foundation subjects
2. Providing RE as determined by our governors in accordance with our Trust Deeds and using the Exeter Diocesan Syllabus with the Devon Agreed Syllabus.

#### Good Practice

We seek to promote good practice by delivering a rich, balanced and rigorous RE programme which:

1. Builds on pupils personal spiritual/religious experience.
2. Appreciates that an individual's spiritual/religious growth and development goes on through life and recognises, welcomes and values what pupils bring from their families, the religious communities to which they might belong, the local community and relevant experiences within and outside formal education.
3. Offers a balance between the two RE targets (Knowledge and Understanding of Religion AT2, Reflection on Meaning AT1).
4. Presents opportunities for pupils to gain a sound knowledge, understanding and appreciation of Christianity as well as opportunities to study Judaism, the religion of Jesus.
5. Is presented accurately in terms of knowledge, sensitivity, beliefs and values.
6. Enhances the understanding of Christianity and Judaism as living faiths.

### **Teaching Methods:**

As with all other subject areas, a variety of teaching methods will be employed as appropriate to the pupils being taught and the subject matter being handled. Differentiation will be addressed by differentiated tasks or differentiation by outcome.

### **Planning and Assessment**

Our planning has taken into account continuity and progression of pupils' learning. It is based on the Exeter Diocesan Syllabus, enhanced by *Inspire*, the Winchester, Salisbury and Portsmouth Diocesan Guidelines for RE and is taught discretely as a subject in its own right.

Assessment is an integral part of planning and will include concrete, reflective, observed and summative material. Evidence of pupils work is collected in their own books. Summative reports will be made on pupils progress on an annual basis.

### **The Contribution of RE to the Whole Curriculum**

The teaching of RE relates to the whole of life including the life of our Christian school. It is fundamental to our Mission Statement and support the values which are at the heart of our school. We do not attempt to create practising Anglicans, but intend to create conditions for understanding our religion and how it is practised, and developing a religious view of life.