

## **Collaton St. Mary C. of E. (Aided) Primary School**

### Torbay Council Charter for Inclusive Education

to be considered and actioned by the Governors' Meeting in January 2000

*"We believe that all children and young people have an equal opportunity to attend mainstream school".*

#### **We aim to have structures and policies that promote inclusion:**

- a policy of making all parents and carers feel their children will be welcomed and supported at the school
- a policy of welcoming and doing our best to meet the needs of all children and young people attending the school whatever special educational needs or disability they have
- governors and staff who are trained in disability awareness issues
- a policy that ensure recruitment and training of staff who will support and are committed to inclusion
- an inclusion policy that is an integral part of the school development plan
- a special needs policy that is rigorously implemented and reviewed

#### **We aim to promote high levels of achievement for all children and young people:**

- offering a wide range of learning and teaching experiences
- developing and implementing Individual Education Plans for children and young people with special educational needs
- valuing the contribution of all children and young people
- having high expectations of all children and young people
- training staff to equip the to teach all children and young people

#### **We aim to include all children and young people in all activities of the school:**

- fostering supportive friendships among children and young people
- having clear codes of behaviour that take account of the particular difficulties that certain children and young people face
- working to enable children and young people to become more independent
- finding ways to overcome any difficulties caused by the physical environment, school rules or routines
- promoting diversity, understanding difficulties, recognising and respecting individual differences
- taking positive steps to prevent exclusions, especially of children and young people with statements of special educational needs

**We aim to work in partnership with parents and carers:**

- welcoming parents and carers into the school
- making written and spoken language accessible
- dealing with parents and carers with honesty, trust and discretion
- taking time, sharing information, listening and valuing contributions in meetings